Concordia University Research Symposium 2014

*Providing an opportunity for undergraduate students to present their own research and projects in an arena that promotes academic prowess, excellence in research and a passion for knowledge and learning.*

On Tuesday, April 15th, 2014, the fourth annual Concordia University Research Symposium will be held. The symposium will give CU students the opportunity to present their personal research and advanced projects in an environment that promotes academia and a thirst for knowledge. Students will present their research, literature reviews or projects in either a poster or oral presentation format.

**Empirical Research** - For the purpose of this symposium, research will qualify as empirical if students personally, or as a team, have collected data or information through observation or direct sensory experience, analyzed data, and interpreted data in order to address specific research questions. Presentations should include information addressing: 1) a review of the literature, 2) research question(s) and/or hypothesis/hypotheses, 3) participants, 4) methods or procedures, 5) analysis, 6) results, and 7) discussion.

**Non-Empirical Research** - For the purpose of this symposium, research will qualify as non-empirical if the students has personally developed a thesis and have defended it using source texts and/or peer-reviewed research. This information should be seeking to add new insight to the topic area or field in which the thesis is founded.

**Literature Review** – For the purpose of this symposium, research will qualify as a literature review if a student has written a paper reviewing peer reviewed research articles on a specific topic that relates to his or her field of study.

**Advanced Project** – For the purpose of this symposium, an advanced project requires substantial organization, research, and time committed, as deemed fit by the endorsing professor. This may include but is not limited to: service learning projects, course culminations, and interdisciplinary studies.

*If a student’s research does not fit the guidelines for empirical research, non-empirical research, literature review or advanced project, please contact Dr. Nancy Elwell ([Nancy.Elwell@cune.edu](mailto:Nancy.Elwell@cune.edu); TLEC 202) for consideration. Our goal is to make this opportunity available to any student who wants to present their work and to include participants from all fields of study.*

**Oral Presentation** - The student(s) will present their research orally in front of two judges and session attendees. They will also utilize a PowerPoint during their presentation. They have a total of 20 minutes to present. Approximately 15 minutes should be used for speaking and the last 5 minutes should be used for questions from the audience and judges.

**Poster Presentation** - The student(s) will prepare a poster containing information on their research. Posters will be displayed in the TLEC Main Street area. The student researchers will be available to discuss their research with judges and symposium attendees.

**Judging** – Noncompetitive judging will be used for both oral and poster presentations.