EDPS 210 Research Instruction Goals: Students are able to…

- Identify a CUNE online database containing research articles in education.
- Conduct an effective search for information appropriate for the course assignment.
- Know where help is available.

**Key Points:**

1. **Identify ERIC descriptors** matching the main concepts of the research question.
2. **Limit to reports research in the publication type field.**
3. **Use Journal Finder** at [http://www.cune.edu/librarydatabases](http://www.cune.edu/librarydatabases) to see if any CUNE database contains full text articles for the journal you need; if not, then use interlibrary loan (ILL).

**http://wp.cune.edu/libraryresearchhelp/edps210/> ERIC search demonstration [http://tinyurl.com/8x45a9g](http://tinyurl.com/8x45a9g)**

1. Preliminary question: What is an example of research supporting the importance of motivating middle school students?


3. Subjects browsing. Subjects in ERIC are also called Descriptors -- controlled vocabulary describing the main topic of the article. See [ERIC descriptors](http://www.cune.edu/librarydatabases) (first 2min.5sec.) NC State U Library tutorial. Find other ERIC tutorials by searching for [ERIC tutorial site:edu using a search engine](http://www.cune.edu/librarydatabases > ERIC > Subjects) [or [http://eric.ed.gov/ > Thesaurus > Search & Browse the Thesaurus - currently undergoing redesign]:

   - Concept 1
     - motivation
     - learning motivation (narrower subject)
     - student motivation (narrower subject)
     - motivation techniques (related subject)
   - Concept 2
     - middle school students
     - junior high school students (related subject)
     - middle schools (related subject)

4. de: motivation and de: "middle school students" = almost 500 records rank by date

5. Q: How can I narrow my results to research articles that are peer reviewed? A: Narrow results to research by searching for reports research in publication type field as seen in the record “Evaluation of a second-tier classroom-based….” Limit to peer reviewed by selecting Yes.

6. de: motivation and de: "middle school students" and pt: reports research and pr: Yes = about 100 records rank by date

7. Q: How can I further narrow my results? A: Further narrow results by searching for study in the abstract field (other choices include analys*, compar*, correlat*, data, qualitative, quantitative, questionnaire, results, survey); by limiting the date; by limiting to CUNE library.

8. de: motivation and de: "middle school students" and ab: study and pt: reports research and yr: 2006-2013 and pr: Yes and li: CUNE = about 20 records rank by date

9. Q: How can I broaden my search? A: Broaden the search by adding descriptors with or between them, adding keywords to the abstract field, or....

10. de: motivation and de: ("middle school students" or "junior high school students" or "middle schools") and ab: study and pt: reports research and yr: 2006-2013 and pr: Yes = about 100 records rank by date


   Find the paper full text by searching by periodical title in the library catalog at [http://www.cune.edu/library > search CU and beyond-advanced search](http://www.cune.edu/library > search CU and beyond-advanced search).

   If the article is not available electronically or the CUNE library does not hold a paper copy, request a copy of the article by submitting an electronic interlibrary loan request directly from FirstSearch or EBSCO databases (automatically received by the CUNE library; cost is $00.25 per article), or via the library's Web page at [http://www.cune.edu/library > interlibrary loan form](http://www.cune.edu/library > interlibrary loan form).

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Submit EDPS 210 Feedback at https://www.surveymonkey.com/s/GHP7S5S. Thank you!